

GOVT. OF ASSAM
BORDER PROTECTION AND DEVELOPMENT DEPARTMENT

Student tour on exchange of knowledge/ skills from Urban areas to border villages under BADP - Guidelines 2017.

- (1) The Border Protection and Development Department, Assam implements the Border Areas Development Programme (BADP) which is 90% Centrally Sponsored and 10% share funded by the State.
- (2) The main objective of Border Protection and Development Department is to meet the special needs of people living in remote and inaccessible areas situated near the international boundary with Bangladesh & Bhutan.
- (3) The Ministry of Home Affairs, Govt of India (Department of Border Management) has vide their letter F. No. 12/9/2017-BADP dated 14/02/2017, directed that students tours/visits from urban areas to border village should be organised under the aegis of the BADP for exchange of knowledge-skills and promotion of HRD related activities.
- (4) The Border Protection and Development Department in collaboration with the Education department will take necessary action for organising the student with programme which is now named as "Simanta Gyan Aahoran Asoni"
- (5) The programme for the year 2017-18 will be funded from the contingency fund of BADP under the disposal of the Chief Secretary. An amount of Rs. 140 00 lacs is available as contingency fund out of BADP fund during 2016-17.
- (6) The Education Department (Secondary/Higher) will take necessary action for selection of students and arrangement of tours / visits etc. They will also indicate the tentative dates taking into account the academic calendar of the schools / colleges/ Universities.
- (7) The Education Department will also prepare concrete proposal alongwith the plan & estimate for the programme.
- (8) In the first phase of the Simanta Gyan Aahoran Asoni, 800 students from Urban areas will be identified first for the proposed visit and home stay in border village. The term "Urban areas" will cover all towns & cities of Assam irrespective of their locations whether in border areas or mainland Assam.
- (9) The term "border villages" will cover the villages located in the 8 BADP districts and 28 BADP blocks as shown below.

Sl. No.	Districts	Blocks
1	Cachar	(1) Kalain (2) Katigorah
2	Karimganj	(1) North Karimganj (2) South Karimganj (3) Badarpur (4) Lowairpoa (5) Patherkandi
3	Dhubri	(1) Agomonii (2) Birsing Jharua (3) Gauripur (4) Golokganj (5) Rupshi
4	South Salmara-Mankachar	(1) Fekamari (2) Mankachar (3) South Salmara
5	Baksa	(1) Baska (2) dhamdhama (3) Gobardhana (4) Jalah (5) Tamulpur (6) Nagrijuli
6	Chirang	(1) Sidli-Chirang (2) Borobazar
7	Kokrajhar	(1) Kachugaon (2) Kokrajhar (3) Dotma
8	Udalguri	(1) Bhergaon (2) Udalguri

- (10) Students from Class IX onwards to degree students will be eligible for taking up the exchange tours to the border villages.
- (11) It is preferable that the tours/visits of the Urban Students to the border villages and their homestay therein will be organised during the vacations – (summer/winter break) so as to ensure that academic sessions of the students are not hampered by such tours/visits
- (12) The Deputy Commissioners of the BADP Districts viz. Baksa, Chirang, Kokrajhar, Udaiguri, Cachar, Karimganj, Dhubri, South Salmara-Mankachar will select the Border village of their respective district for the organised tour/home stay of the urban students
- (13) The home stay of the urban students for interacting with the youths of the border village would be of short duration — 3 days and 2 nights per student.
- (14) The Deputy Commissioners of BADP districts will select the families for hosting the visiting students in their houses. In this regard all aspects are to be considered for making the stay secure and comfortable; and priority should be given to availability of toilets, clean environment etc.
- (15) The Deputy Commissioner of the host district will be responsible for the boarding, lodging transportation and security of the visiting urban students. The District Administration in collaboration with Departments like Education/Sports & Youths /Science & Technology /Cultural Affairs/ Information Technology will chalk out the programmes like Football match, cultural programme, site seeing, dissemination of knowledge on computer and digital media, and also identify various rural based activities including farming, weaving, traditional skills and practices which can be shown to the visiting students in the border village.

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